



# UVCF QUALITY ASSURANCE OFFICERS WORKSHOP



**“ENHANCING TEACHING & LEARNING ”**

**HELD ON JULY 4<sup>TH</sup>-5<sup>TH</sup> 2024**

**BY**

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# Workshop Learning Outcome



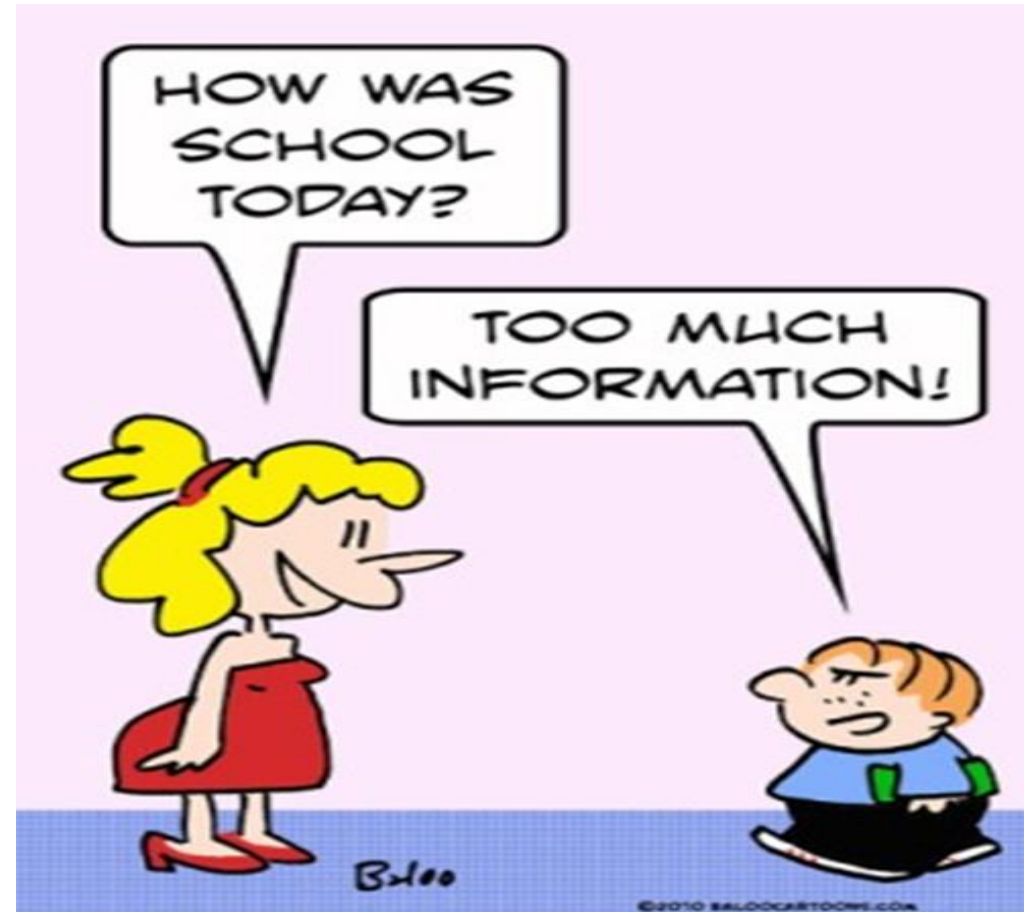
By the end of the workshop, participants will be able:

1. Define the term 'student engagement'
2. Identify manifestations of student engagement
3. Determine teaching strategies that can engage students in their learning
4. Identify possible challenges in teaching to promote student engagement and provide ways of countering the challenges
5. Pedagogical Innovations and effective instructional practices
6. Incorporating technology into teaching and learning activities

7.

# Seven Principles of Good Teaching:

1. ***Good Practice Encourages: Student-Faculty Contact***
2. ***Cooperation among Students***
3. ***Active Learning***
4. ***Prompt Feedback***
5. ***Emphasizes Time on Task***
6. ***Communicates High Expectations***
7. ***Respects Diverse Talents and Ways of Learning***





# QA/TL Frameworks Are Driven By A Set of Attributes That We Seek To See In The Graduates of All Programmes:



## 1. Ethical, global leadership

- Positively influence others, applying professional ethics, accountability, equity, and global thinking and responsibilities, with an awareness of how personal strengths and limitations might influence analyses and interpretations.

## 2. Critical and creative thinking

- Critically evaluate qualitative and quantitative information to develop lines of argument, make sound judgments, and use innovative and creative thinking to solve complex problems



# By A Set of Attributes Clontd...



## 3. Evidence-based decision-making

- Ability to apply qualitative and quantitative reasoning, including integration of data and analysis to evidence building and decision-making.

## 4. Effective communication

- Communicate complex concepts, arguments, and analyses accurately and reliably, orally and in writing, within interdisciplinary groups

## 5. Socially- and environmentally-aware citizenship

- Analyze social and environmental aspects of a discipline, including interactions among the economic, social, and cultural realms, and the uncertainties in the prediction of such interactions.



# By A Set of Attributes Clontd...

## 6. Specialist knowledge to bring about change

- Apply a critical understanding of the key concepts, methodologies, current advances and theoretical approaches in a specialism to bring about change.

## 7. Lifelong learning

- Commitment to personal and professional growth, within and outside of the discipline, sufficient to maintain competence and contribute to the advancement of knowledge.



# In addition, particularly in graduate programmes:



## **G1. Create knowledge**

- Design and conduct research to create evidence and knowledge in disciplinary and interdisciplinary contexts.

## **G2. Solve multi-faceted complex problems**

- Facilitate innovative practical solutions to solve multi-faceted, multi-sectorial complex problems.

INSTRUCTOR EVALUATION: For each statement tick the box you most agree with. "Instructor" refers to your faculty member/teacher/facilitator.	Hardly ever	Sometimes	Frequently	Always	N/A
<b>Principle 1: Encourages Contact between Students and Faculty</b>					
1. My instructor was available and accessible when I needed either through office visits or by email or other means.					
<b>Principle 2: Develops Reciprocity and Cooperation among Students</b>					
2. My instructor provided opportunities for me to collaborate with other students.					
<b>Principle 3: Encourages Active Learning</b>					
3. My instructor encouraged participation and provided opportunity for group work and discussion.					
<b>Principle 4: Gives Prompt Feedback</b>					
4. My instructor's feedback on course assignments, projects, clinical work, papers and/or tests provided timely guidance on how to improve my performance.					
<b>Principle 5: Emphasizes Time on Task</b>					
5. My instructor provided a detailed course outline at the beginning of the course and organized course concepts and content in a logical manner.					
<b>Principle 6: Communicates High Expectations</b>					
6. My instructor shared grading expectations (rubrics) for all assignments with us.					
<b>Principle 7: Respect Diverse Talents and Ways of Learning</b>					
7. My instructor used a variety of learning activities (e.g., discussions, small group projects, labs, the web, educational technology) that engaged me and met my own learning needs.					
<b>Indicator of Overall Satisfaction with Instructor</b>					
8. Overall, I would recommend this instructor as an effective university teacher.	Yes	No			
Please provide supplementary comments for the instructor on the overall quality of the instruction in this course. Your comments are anonymous and will not be given to the instructor until final grades have been submitted to the Registrar. Please be sure your comments about the instructor are fair, constructive, useful and relevant.					

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# NOTE TO STUDENTS:



## DID YOU KNOW?

- **Your input is voluntary and anonymous**
- **Your feedback enhances teaching quality**
- **Course reviews will take into account your opinions**
- **Your input helps strengthen the learning experience**



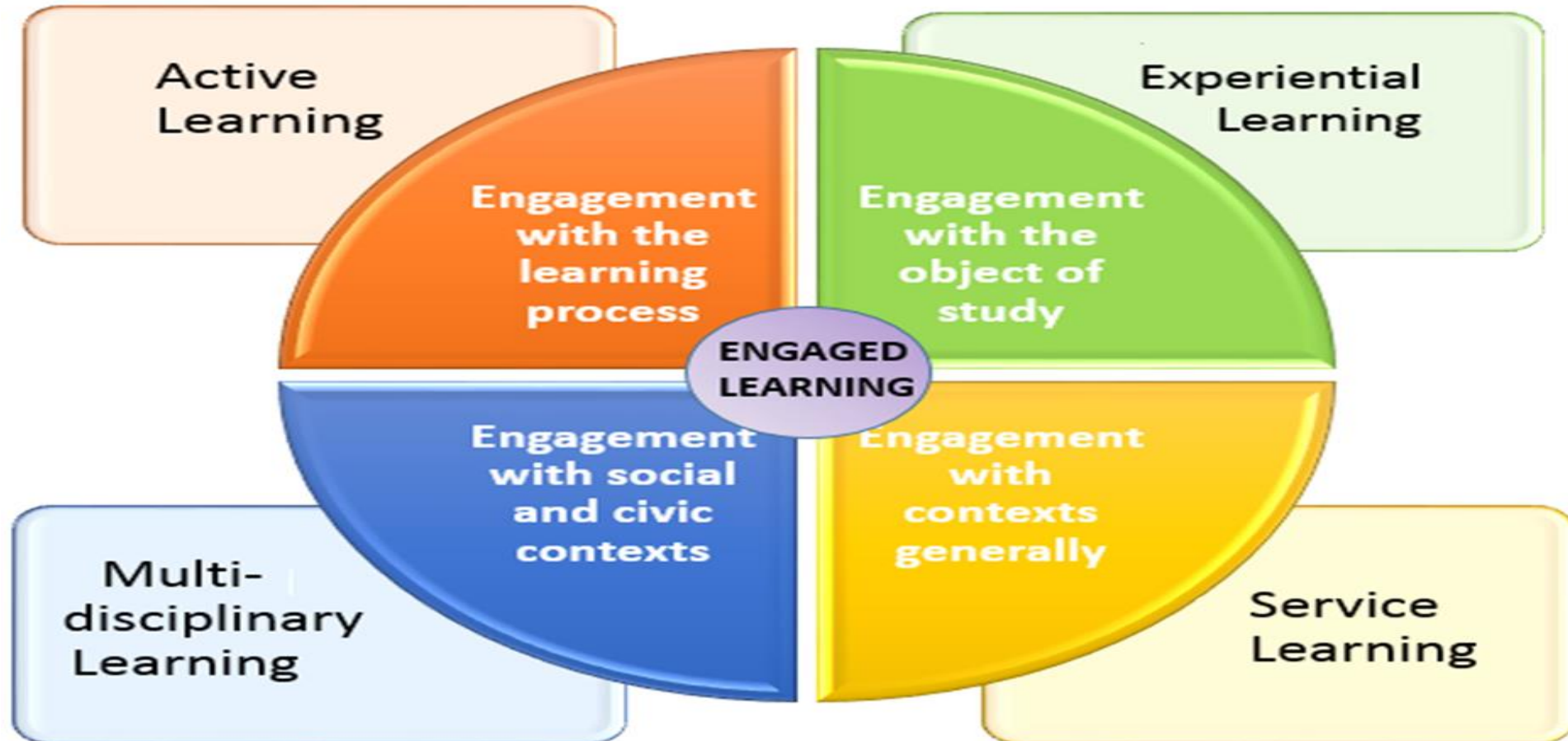
# Promoting Student Engagement in Learning



- **What is Student Engagement in Learning**
- **How do we ensure that it occurs in our classrooms?**
- **What are its manifestations in our classrooms?**
- **What is the students' role in this process?**
- **Why is it important?**



# Can Be Thought of in Four Related But Different Ways...





# Why is it important?



- Difference between knowledge and understanding – retention Vs meaning;
- Draws the line between regurgitation and ability to improvise/create;
- It restores students' will to think as well as their will to actualize their potential.



# Manifestations in our Classrooms



- Students are responsible for their own learning
- Tasks are challenging, authentic, and multidisciplinary
- Assessment is performance-based
- Teaching is interactive and allows co-construction of knowledge
- The learning context is that of a learning community and the environment is one that values diversity and multiple perspectives.



Tell me and I forget



Teach me and I remember



Involve me and I learn

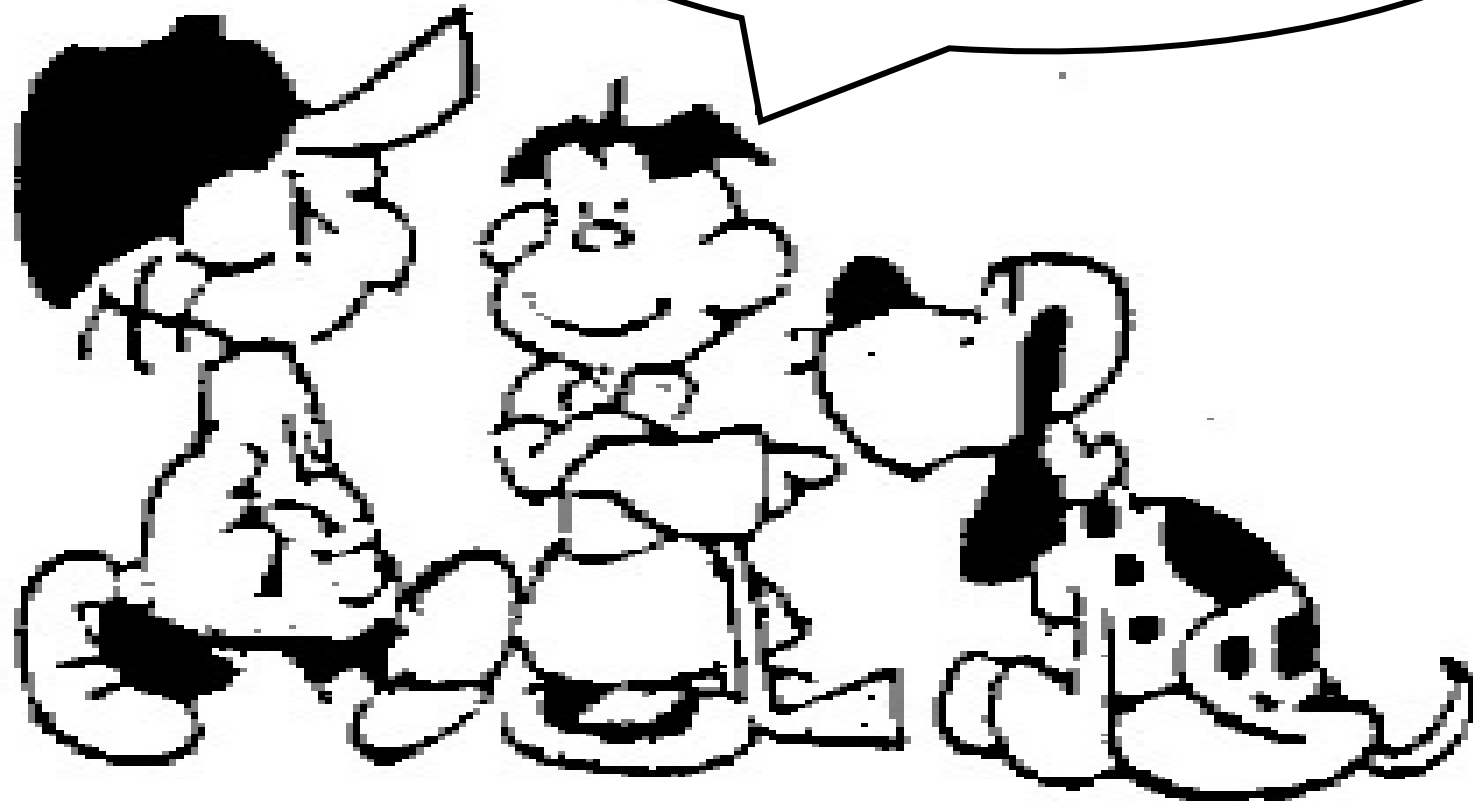
I TAUGHT  
STRIPE HOW  
TO WHISTLE



I DON'T HEAR  
HIM WHISTLING



I SAID I TAUGHT HIM. I DIDN'T SAY HE  
LEARNED IT





# Pedagogical Innovations and Effective Instructional Practices.

- Pedagogical innovations and effective instructional practices are essential for adapting to evolving educational needs and enhancing student learning outcomes.
- 1. Personalized Learning:** Tailoring instruction to individual student needs, preferences, and pace through adaptive learning technologies and differentiated instruction strategies.
  - 2. Flipped Classroom:** Inverting traditional teaching methods by delivering instructional content outside of class (e.g., through videos or readings) and using class time for active learning, discussions, and application of concepts.
  - 3. Project-Based Learning (PBL):** Emphasizing learning through hands-on projects that require students to investigate and solve complex, real-world problems, promoting critical thinking, collaboration, and creativity.



# Pedagogical Innovations and Effective Instructional Practices.



- 4. Gamification:** Incorporating game elements (e.g., points, badges, leaderboards) into learning activities to enhance engagement, motivation, and learning outcomes.
- 5. Blended Learning:** Combining online digital media with traditional face-to-face classroom methods to create a cohesive learning experience that combines the benefits of both modalities.
- 6. Competency-Based Education:** Focusing on students mastering specific competencies or skills at their own pace, rather than progressing through a predefined curriculum based on time spent in class.



# Incorporating Technology Into Teaching And Learning Activities



- Incorporating technology into teaching and learning activities can significantly enhance engagement, facilitate personalized learning experiences, and prepare students for the digital world.



# CONCLUSION

- In conclusion, effective pedagogical innovations and instructional practices should be responsive to the needs of today's learners, foster deeper understanding and skills development, and cultivate a passion for lifelong learning.
- By continuously exploring and integrating these practices, educators can create enriching educational experiences that empower students to succeed in a rapidly changing world.
- By strategically incorporating technology into teaching and learning activities, educators can create engaging, interactive, and personalized learning experiences that empower students to succeed in the digital age.



Presented at UVCF Quality Assurance Training Workshop -  
Entebbe